

Lighthorne Heath Primary School & Nursery School

Lighthorne Heath Town Council Public Event

28th May 2026

PICK
EVERARD

Deliver better together.

Introduction and Project Background

- Following a significant number of developments in the surrounding area, including a proposed 3,000 new homes, a new build primary and nursery school is proposed looking to relocate the existing school to new facilities with a greater capacity.
- Lighthorne Heath Primary School currently supports ages 5-11, as well as Early Years. The current capacity of the 0.5 FE school is 157 pupils, with 140 pupils on roll.
- The proposed scheme will provide a total capacity of 630 infant and junior pupils, a nursery capacity of 32 FTE and an SRP provision of 8-14 pupils.
- The full 3FE school will be delivered across two phases. Phase 1 will deliver the school according to a 2FE capacity for which a handover date of 2028 is being targeted. Phase 2 will be delivered once required, depending on further residential development.

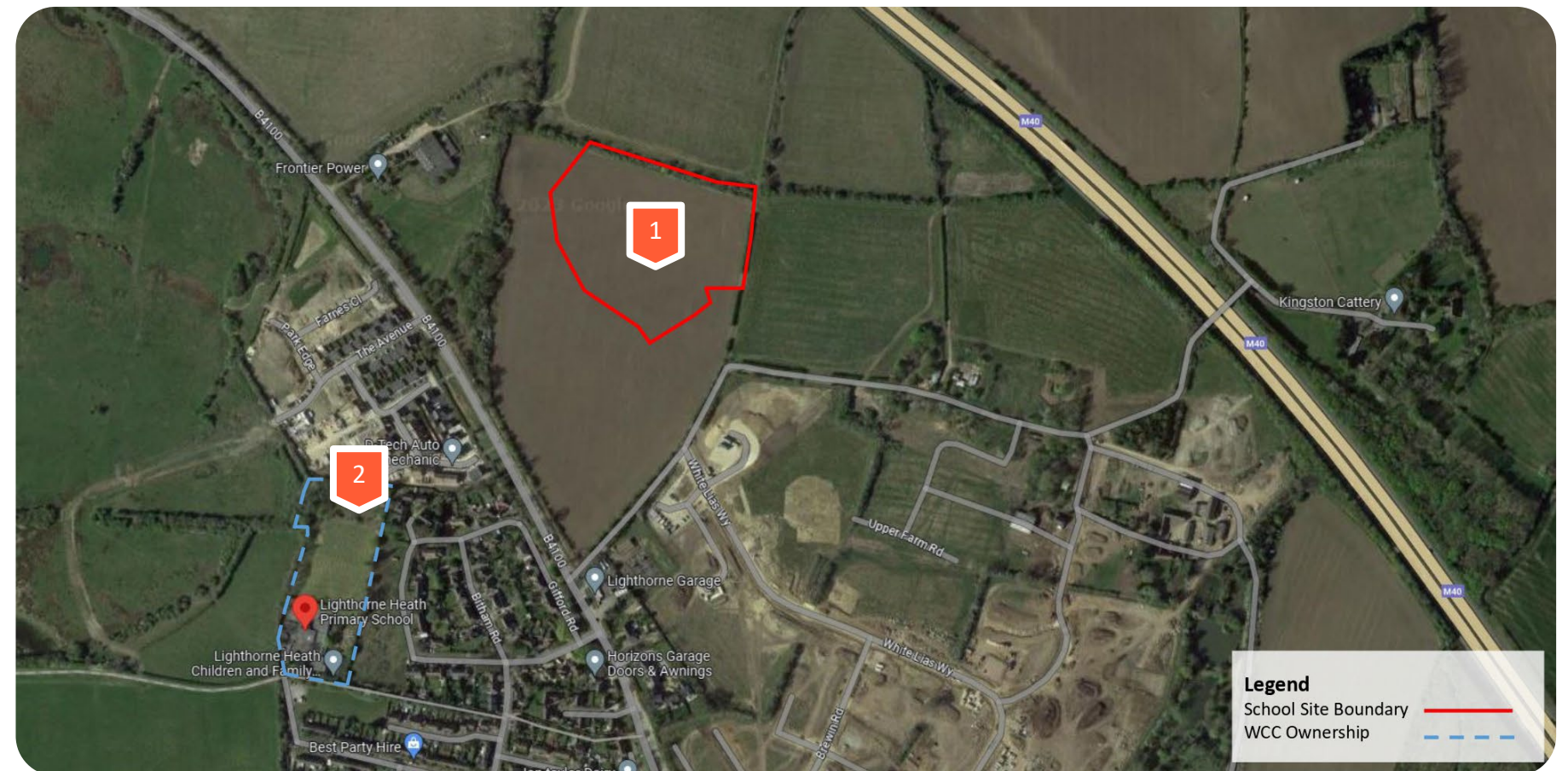


Proposed Visuals

Existing School Site

The proposed school site sits within the proposed extension of Lighthorne Heath, to the North-east of the existing settlement and existing school site.

1. Proposed New School Site
2. Existing School Site



Existing and Proposed Site



View out of Bell Mouth



View from the Bell Mouth to site



Existing entrance to the substation

Existing Proposed Site Photographs

Proposed School Site

- A New Build Lighthorne Primary School
- B Phase 2 Extension to main building
- C New Build Nursery
- D SRP Provision

The following external works are also proposed:

1. Proposed SEN Playgrounds
2. Proposed SEN Vehicle Dropoff
3. Bin Store
4. Cycle shelter
5. Staff Car Park
6. Proposed Phase 2 Parking
7. Playground
8. Main Vehicle Entrance
9. 3 FE Expansion (Phase 2)
10. Soft Outdoor PE
11. Hard Outdoor PE Formal



Proposed Site Plan

Proposed Ground Floor Plan



[illegible]

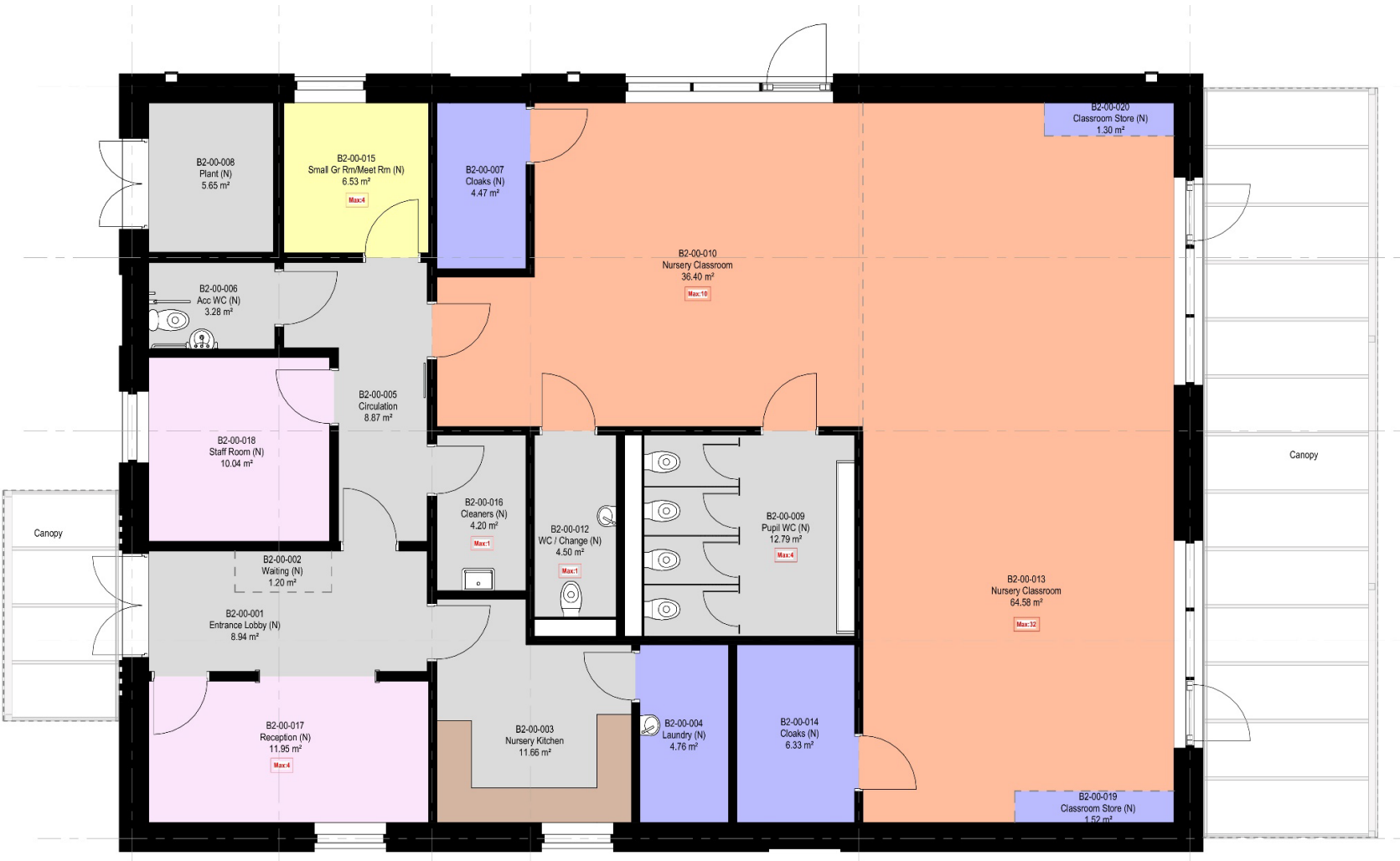
Non - Net Areas

- Toilets + Personal Care
- Kitchen Facilities
- Circulation, Plant + Internal Walls



Nursery Block

The nursery block has been proposed as a separate building, situated to the south of the main school. This allows for privacy and separation of the two different age groups and allows for the nursery to have its own dedicated entrance. The external play areas are located to the east of the building with direct access from the classrooms and have covered hard play facilities.

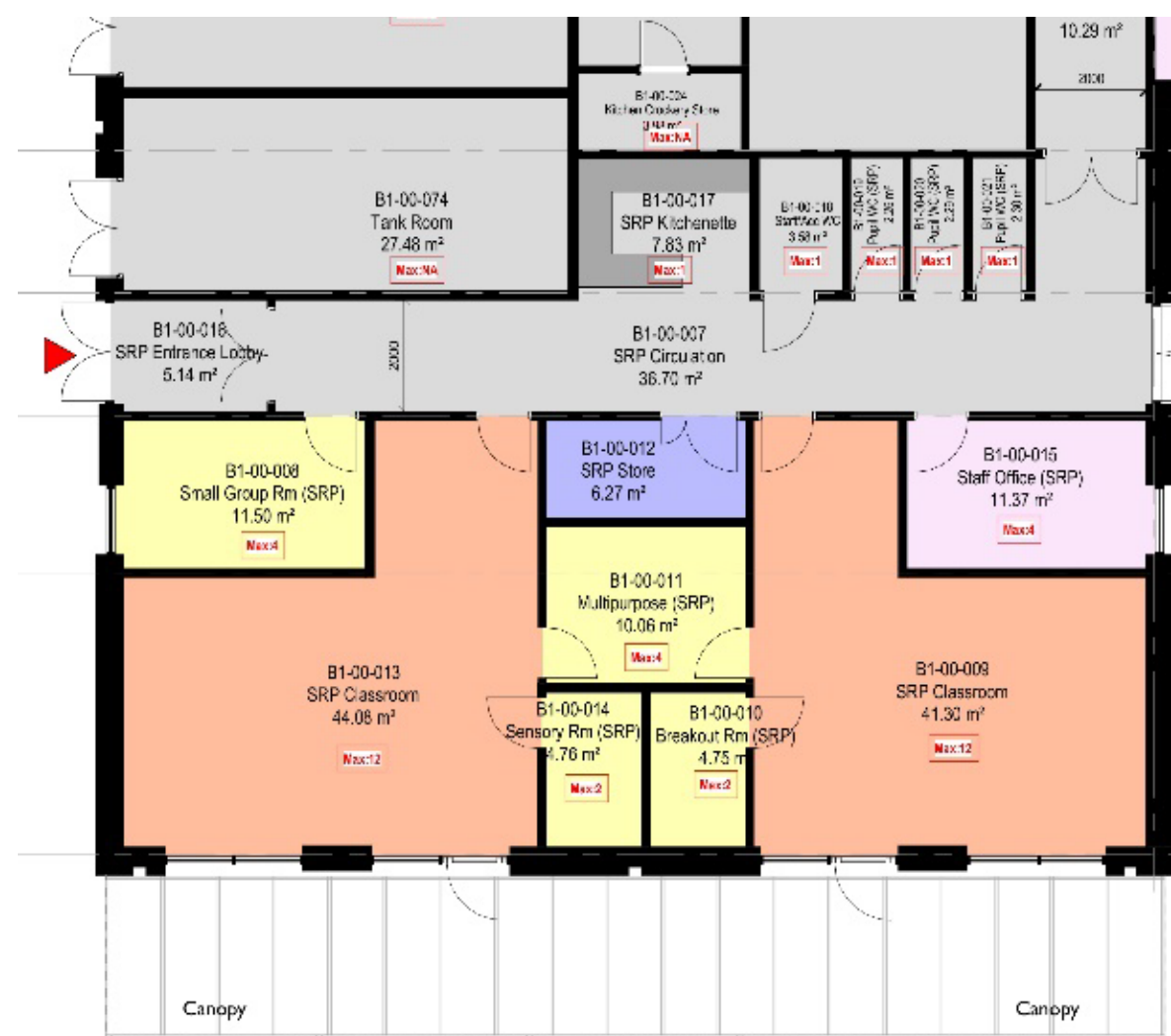


Proposed Nursery Ground Floor GA

Specialist Resource Provision

It is proposed that there will be provision for children with Special Educational Needs in the form of Specialist Resource Provision for 8 to 14 primary aged pupils.

The Specialist Resource Provision at Lighthorne will be situated in the single-storey attached to the left-hand side of the main elevation, complete with a separate main entrance to the building, which will sit parallel to the SEN vehicle drop off area.



Proposed Ground Floor Plan

SRP Classrooms

Proposed External Elevations

Main building elevations show the regular bays of windows, with detailing to add interest and clad elements to create features of the main entrance to the front and sports hall to the rear.

Building height is largely 2 storey, with a single storey SEN block element to the front adjacent to the main entrance. A 3 storey tower element is also included to create a feature of the main entrance, and for the stair core to the rear.

The height matches the residential context, and similar scale buildings within the proposed village centre.



South Elevation



North Elevation



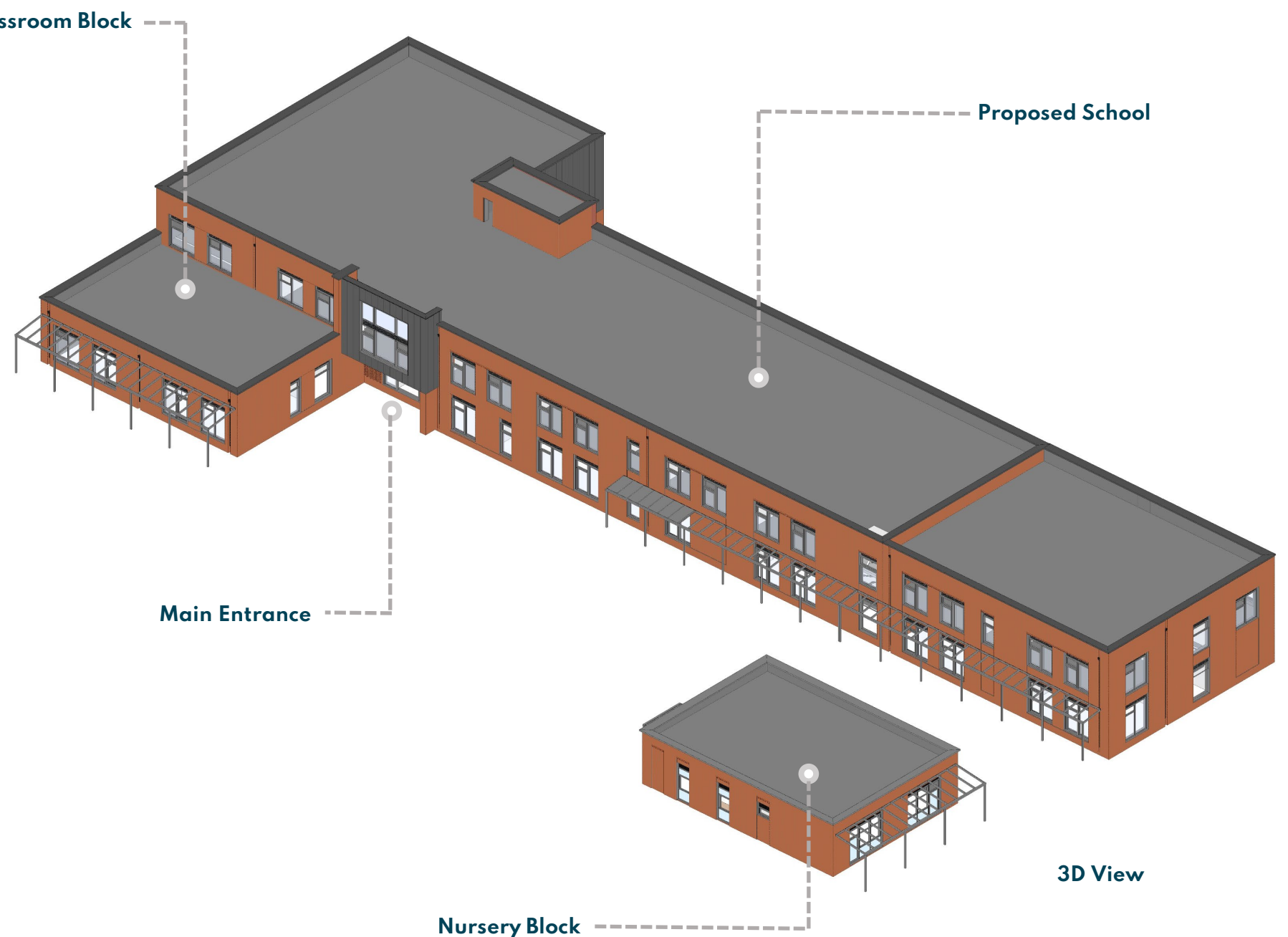
East Elevation



West Elevation

Planning Application

The overall footprint of the school has been designed as a linear mass addressing the spine road with the main hall, kitchen, plant and SEN zones populating the Western block adjacent, with the main classroom, offices and ancillary spaces running parallel to the street frontage. The principal block is made up of two storeys, whilst the remaining element, housing the SEN classrooms, is only single storey.



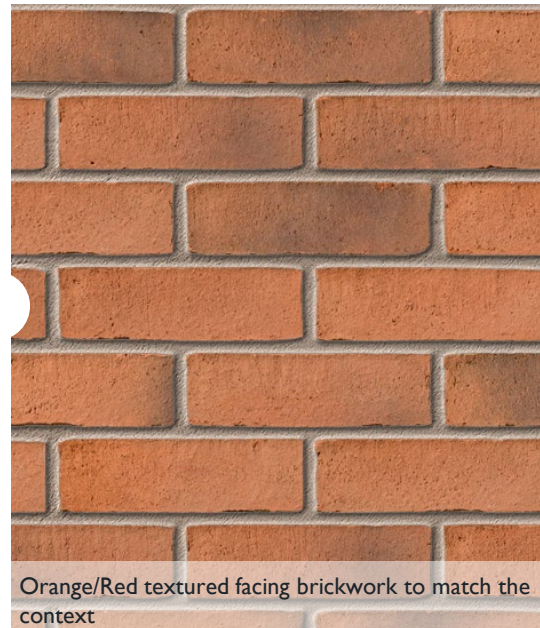
Appearance & Materiality

Masonry brick with appropriate brick detailing forms the majority of the façade. Recessed brickwork panels forms bays, grouping window units and creating a rhythm to the elevations.

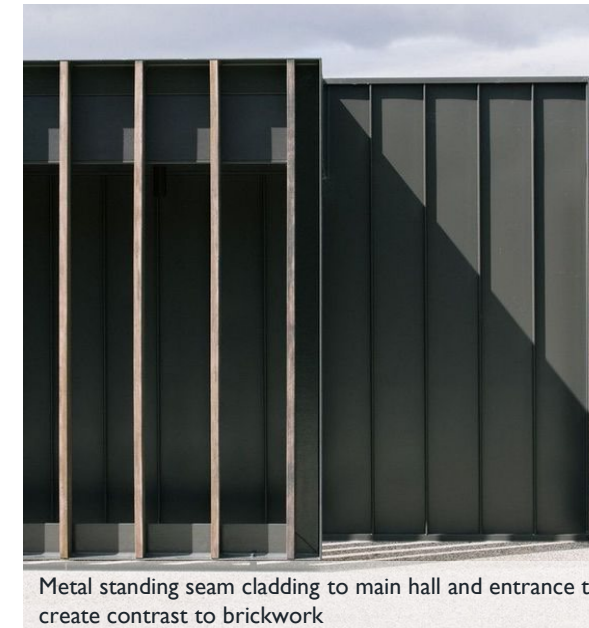
Metal standing seam cladding highlights different spaces with contrasting materials. Metal cladding will be in a vertical appearance, providing contrast with the red brickwork.

All rainwater goods, flashings and parapet coping will match the metal cladding. Rainwater goods, powder coated aluminium hoppers with square downpipes.

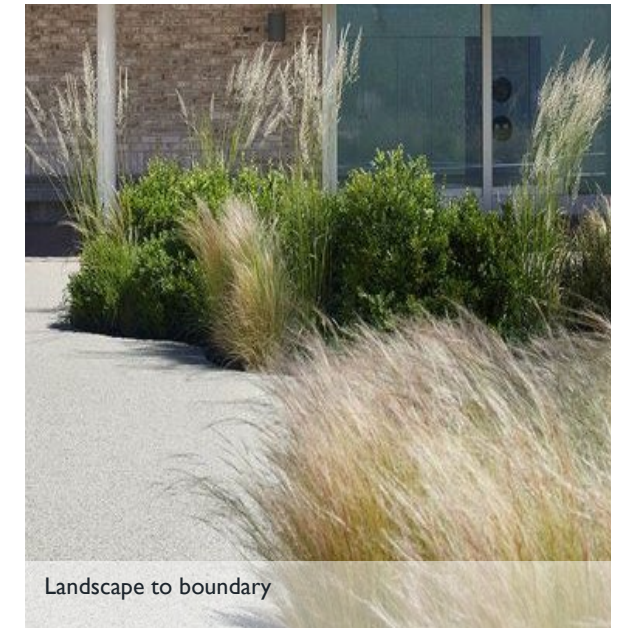
The windows are designed to meet the performance standards required for teaching spaces. The window frames are a contrasting metal frame to add accents to the brickwork.



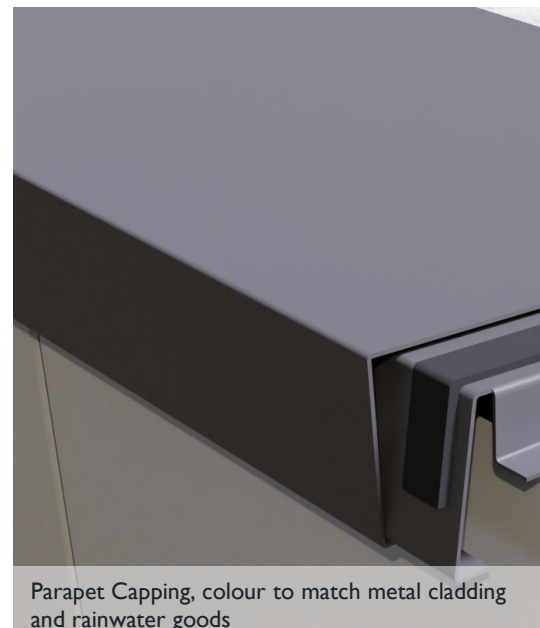
Orange/Red textured facing brickwork to match the context



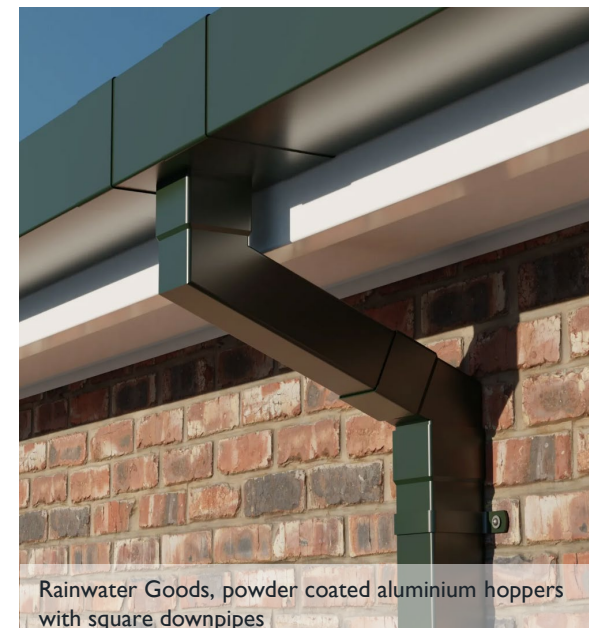
Metal standing seam cladding to main hall and entrance to create contrast to brickwork



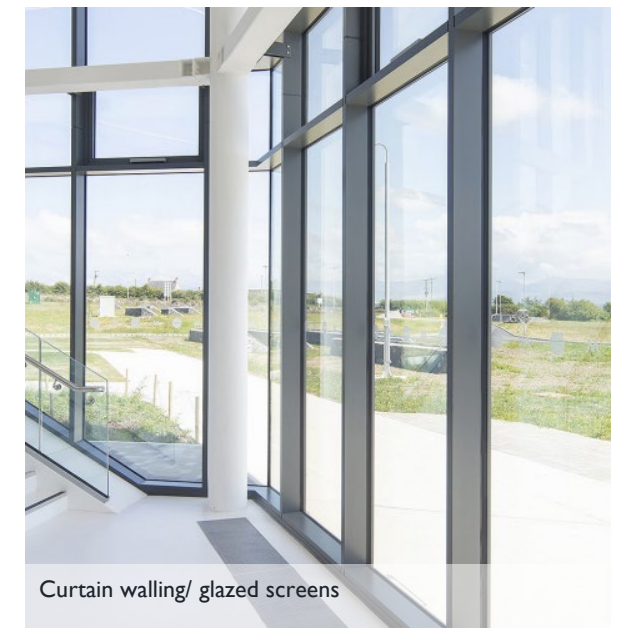
Landscape to boundary



Parapet Capping, colour to match metal cladding and rainwater goods



Rainwater Goods, powder coated aluminium hoppers with square downpipes



Curtain walling/ glazed screens

The School Square

A keystone of the 'Village Centre' is the proposed village square, an open, public space created by the proposed public facilities which surround it, including a small supermarket, shops and surgery. The school runs parallel to the road, set back slightly to provide a semi-public square to the main road, which provides the opportunity for a link between the village square and the school.

Accessed across the road by the proposed toucan crossing, the square will accommodate waiting parents, until the gates are opened which will open at both the start and end of the day during drop off and pick-up.

The square will be landscaped with appropriate street furniture and planting which compliments the surrounding development.

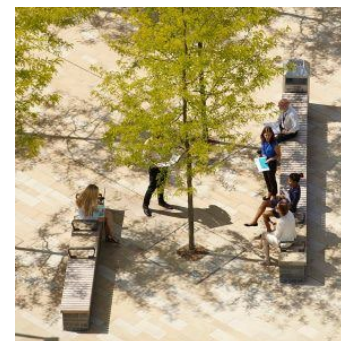


Landscaping – School Square

The school square to the front of the main school entrance is designed to integrate the school with wider village centre development. The road design (not part of this planning application) includes a crossing to connect with the main village square, and the back of pavement connects directly with the school square paving.

Paving specification matches that of the village centre development to integrate cohesively. Furniture will be included to create a relaxed community space for parents to await pick up, as well as the opportunity for events and/or other community use (with removable bollards to allow for access).

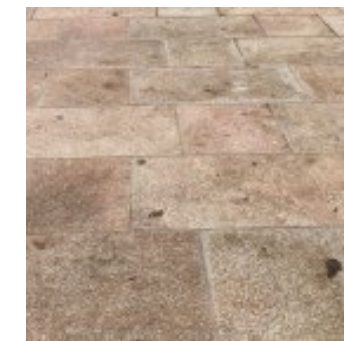
Trees with light canopy are included to create dappled shade to the square. Ornamental shrubs and herbaceous planting will deliver a multi-sensory experience.



Trees with light canopy



Multi-sensory planting



Pink Granite Paving



Picnic Table with Benches
(Vestre or approved similar)



Sun Bench seating
(Vestre or approved similar)



Bespoke Feature Fencing
(Charles and Ivy or approved similar)



Flat Top Stainless Steel Bollard
(Marshalls Rhino M3 or approved similar)



Proposed Landscape Design

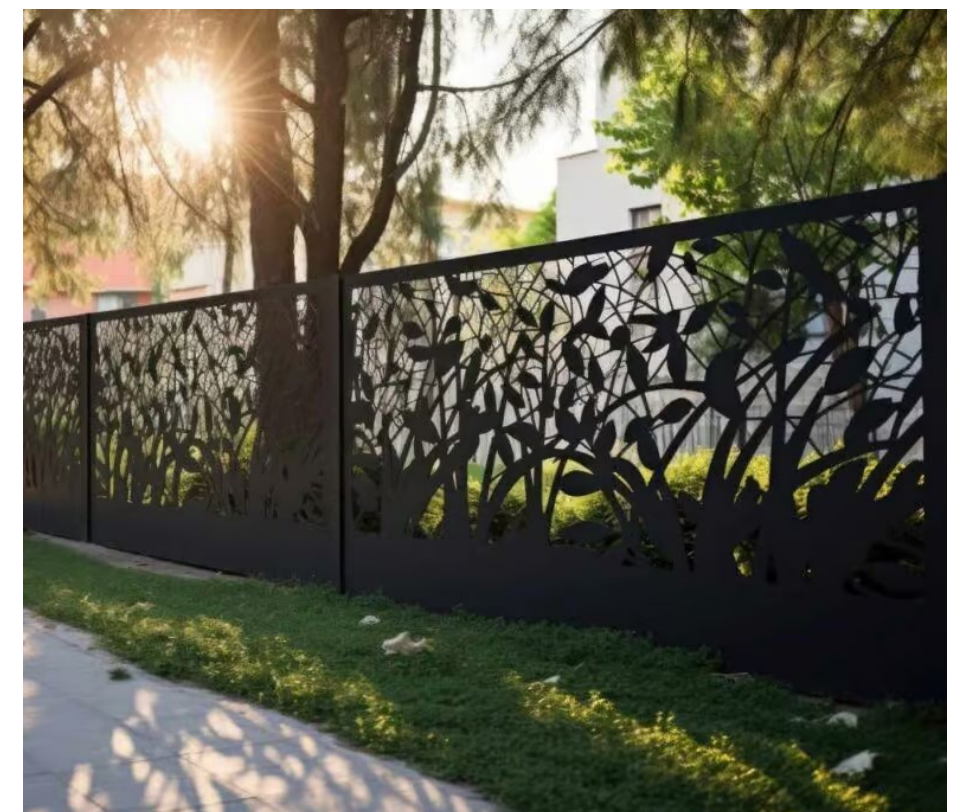
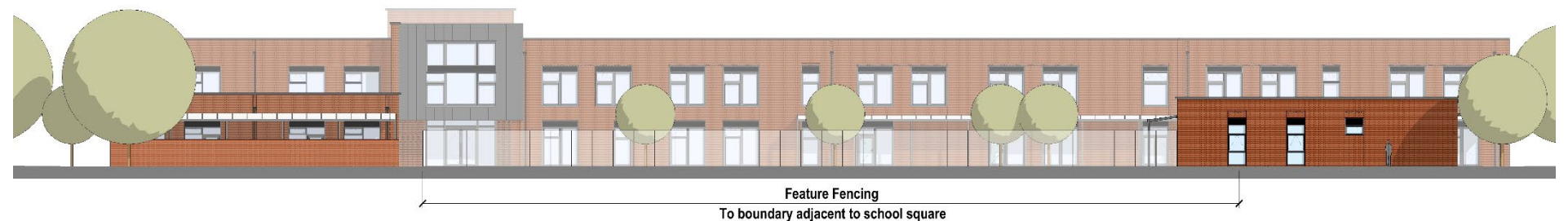


Feature Boundary Treatment

Feature boundary fencing will be located to the secure boundary alongside the school square adjacent to the main entrance.

This is to be made up off metal panel fencing with a cut out design which will relate to the rural context and green boundaries with a nature inspired design. This will be designed in collaboration with the school, with children's drawings to be included in the final design.

The feature fencing design will be unclimbable to ensure suitable for security and safeguarding.



Any Questions?

PICK
EVERARD

Deliver better together.

The information contained in this document is likely to be confidential and may be legally privileged. The dissemination, distribution, copying or disclosure of this message, or its contents, is strictly prohibited unless authorised by Pick Everard.

Kenilworth Community Forum

16th June 2025